

Thursday, September 21, 2023

WEBVTT

1

00:00:02.000 --> 00:00:03.370

Stacey Randall: All right. There we go.

2

00:00:04.280 --> 00:00:33.070

Stacey Randall: So good morning again, and thank you so much for coming today. My name is Stacy Randall. I'm the executive Dean for institutional effectiveness at Wanzhi, and will be introducing some of our other colleagues in a few moments. But I just wanted to thank you for coming to the QA. Session. We know that this project is, I'll just use the word unique. It is large and scope. It has a lot of different pieces and parts to it. And we just want to say, kind of upfront, that we understand that folks may not necessarily

3

00:00:33.150 --> 00:00:44.780

Stacey Randall: be able to do every single piece of it. We are definitely encouraging collaboration. And whether that's subcontractors, additional vendors, things like that, we want to make sure that we're getting the right people

4

00:00:44.930 --> 00:01:07.100

Stacey Randall: for this project. But, as I said, it is a big project, but we want it to all sort of move in sync. And so we can talk about that a little bit. I'll give you an overview, and then we open it up for questions. If we don't know the answer to your question. Today we are taking lots of notes, and we will post an agenda. So just be aware of that. We'll answer as much as we can today, though.

5

00:01:08.520 --> 00:01:11.829

Stacey Randall: So I mentioned the meeting is being recorded.

6

00:01:11.880 --> 00:01:20.360

Stacey Randall: and so we're good there. We will, of course, post the addendum with the questions and answers to this conversation.

7

00:01:20.460 --> 00:01:29.769

Stacey Randall: The Rfp and the links are all available on the website. So I'm guessing you've all seen and looked at those. Otherwise you wouldn't be here. But just as a reference.

8

00:01:29.850 --> 00:01:55.539

Stacey Randall: and our purchasing manager, Teresa Larson, who isn't here with us today. Gave me a couple of reminder notes. So I'm supposed to remind everyone that we respectfully request that you refrain from talking to anyone at the college during the Rfp. Process, and that all

the questions go through Teresa. Her email, to make it easy to remember is just purchasing@wabanzi.edu, and it's on all of the information that's on the web page.

9

00:01:55.590 --> 00:01:59.790

Stacey Randall: So she just asked me to make sure that I made that announcement kind of at the beginning.

10

00:02:01.080 --> 00:02:09.190

Stacey Randall: So, as I mentioned. I'm Stacey right on the co-lead for this team. We also have with us this morning. My co-lead amrit. Do you want to introduce yourself?

11

00:02:09.860 --> 00:02:21.689

Amrit: Good morning. Everyone thanks for joining us. My name is Amrit Como. I'm the It Project Coordinator here, Wubbanzi and I'm happy to see so many people here joining us today. Thank you.

12

00:02:23.100 --> 00:02:32.759

Stacey Randall: Thanks, Amar, and I'm so happy to see faces and names, I know. So that's always nice to thank you again. We're excited to have this conversation today.

13

00:02:32.780 --> 00:02:42.069

Stacey Randall: just to go over the schedule a little bit with you. So Tuesday, October third, is going to be the last day to submit questions to purchasing.

14

00:02:42.130 --> 00:02:48.590

Stacey Randall: and then we will make sure that our final agenda is published by Wednesday, October fourth.

15

00:02:48.710 --> 00:03:17.569

Stacey Randall: We obviously are not. Gonna wait till the fourth to publish the agendas will publish them as we go. So, for example, after today's session, if there are questions we can't answer. We will post a new agenda, probably Monday or Tuesday to make sure that those are updated. And then, as questions come in, we'll continue to update so that everyone has access to that information. So just wanted to let you know. But we are, gonna do a cut off date, because we obviously don't wanna be doing it up to the last minute, so that you all have time to put the finishing touches on things

16

00:03:17.810 --> 00:03:30.310

Stacey Randall: before the submittal date, which is Monday, October ninth. At one Pm. And all of the details then, are in the Rfp. About so how to submit and what to submit.

17

00:03:30.560 --> 00:03:40.869

Stacey Randall: we are asking in this case for 3 hard copies and a thumb drive. We know that there's going to be a lot of review. So we're just trying to make sure we have all our bases covered.

18

00:03:41.230 --> 00:03:48.669

Stacey Randall: you can use as many pages as you need. I think there is a page limit in there. But that's okay and

19

00:03:49.060 --> 00:03:52.489

Stacey Randall: like. I said, everything in the format is identified in the Rfp.

20

00:03:53.060 --> 00:04:03.570

Stacey Randall: Then in October we'll be going through the evaluation and interview process. We do have a committee, and that committee will be reviewing the proposals and then recommending

21

00:04:03.650 --> 00:04:31.809

Stacey Randall: Folks to come for interviews with our executive leadership team, our president, Dr. Brian Connell, and the committee, to talk about next steps. We are on an ambitious timeline for this, which is, I'm sure you saw in the Rfp. And we are hoping, you know again it all goes smoothly to have approval for this partnership done at our November board meeting. It may be December. You know how those things go right. Sometimes timing can be challenging.

22

00:04:31.980 --> 00:04:52.769

Stacey Randall: But what is not sort of debatable is that the strategic plan we want to launch and have ready for approval in August of 2024. So that doesn't mean that every single thing in this Rfp. Is done by August is 2024, cause that would be crazy. And we just what the strategic plan needs to be ready to roll at that point.

23

00:04:54.380 --> 00:05:02.159

Stacey Randall: So maybe I'll stop there for a second before I get into scope. And the big picture of the project. Any questions on logistics or timeline.

24

00:05:08.030 --> 00:05:08.700

Stacey Randall: Okay?

25

00:05:09.640 --> 00:05:32.339

Stacey Randall: So the background of the project itself. As I said, we know that it's a it's a large project we do have. As I mentioned, their new president, who, interesting timing is actually getting his formal investiture this afternoon. So it's a big day for the college. We are trying to really use that time to pivot and look at where we're headed for the next 3 to 5 to 10 years. Right? What does that look like?

26

00:05:32.430 --> 00:05:42.799

Stacey Randall: And in that process we need a new strategic plan. We have a current plan that was due to sort of expire. Quote unquote end. June thirtieth.

27

00:05:43.060 --> 00:05:57.009

Stacey Randall: We have extended it through next June with a statement of work that was included in your packet. And it's on the website as well. That statement of work was developed with the new President to focus on like, what are we gonna focus on for the next 12 months?

28

00:05:57.240 --> 00:06:01.530

Stacey Randall: While we are concurrently developing the new strategic plan?

29

00:06:01.680 --> 00:06:05.219

Stacey Randall: with this work.

30

00:06:05.410 --> 00:06:30.990

Stacey Randall: We're trying to figure out how to kind of align several different initiatives. So the strategic plan is obviously the overarching umbrella project. We really want that to be the driver, and we don't want any of these other projects to get ahead of the strategic plan. So we understand that they can't all be done exactly at the same time. But we want to be thinking about all of them while we're designing the new plan. That's really the goal.

31

00:06:32.230 --> 00:07:01.429

Stacey Randall: so those sort of sub sections underneath the strategic plan. We want to talk a lot about process improvement, and we also realize that this is a place where there might be red, a sub contractor or a separate vendor. When we talk about process improvement, we are looking at big processes that impact students and employees things like onboarding students from new student orientation right through registration are those processes. Working is the payment process working just as examples.

32

00:07:01.450 --> 00:07:05.070

Stacey Randall: What we really want to do is develop an internal

33

00:07:05.300 --> 00:07:28.010

Stacey Randall: or learn and methodology for process, review and revision that we can then train folks on and have an ongoing process. Improvement work. We are prioritizing in this current year, working on our processes and documenting the way they currently are. So we won't be starting that process from scratch. Some of that's already being done.

34

00:07:28.470 --> 00:07:39.189

Stacey Randall: But again, as you can imagine, there's a lot of things in the strategic plan that need processes to be adjusted before we can get to those big picture vision issues. So we wanna make sure we're doing that.

35

00:07:40.430 --> 00:07:42.849

Stacey Randall: We also have a

36

00:07:43.180 --> 00:08:00.359

Stacey Randall: couple of stand alone plans. And one of them is our strategic Enrollment management plan that was rolled out last year. So one of the conversations we wanna have in this discussion is, do we still need that to be a stand alone plan? Should it be integrated into the larger strategic plan? What does that look like?

37

00:08:00.360 --> 00:08:13.500

Stacey Randall: And how do we best understand that alignment so that we're all kind of speaking one language right? Too many plans gets a little confusing. So we wanna make sure that we're trying to get some alignment there as best we can.

38

00:08:14.740 --> 00:08:18.070

Stacey Randall: So those 3 pieces are probably.

39

00:08:18.560 --> 00:08:29.649

Stacey Randall: you know, I think, probably makes sense, you know, from the concept of therapy. The the other 2 might have a little bit more struggle, but what we are trying to do here is again keep everything in alignment.

40

00:08:30.210 --> 00:08:36.540

Stacey Randall: So the other 2 pieces of the Rfp are focused on our technology master plan and our campus master plan.

41

00:08:36.740 --> 00:08:52.649

Stacey Randall: And I know that's where it gets a little weird, especially with the campus master plan, because that's normally, it's own whole separate process. And so we also. And then we said in Rfp, but I wanna be clear. We're not in expecting that all of these things would be done by August. The idea is that

42

00:08:53.100 --> 00:09:15.980

Stacey Randall: if we're going out to the community. We're asking students and employees for feedback on the strategic plan. We are going to get feedback on technology, hybrid work, hybrid learning. We are going to get feedback on facilities. All of those things are going to happen. So we wanna keep both the technology master plan and the campus master plan in our minds while we are doing the strategic planning work.

43

00:09:16.160 --> 00:09:34.869

Stacey Randall: So that they're not sort of an afterthought, right? They're queued up and ready to go. So when the strategic plan is launched. Then we can move on to the next phase, which would be kind of finalizing those 2 plans. We don't want a tech plan or a campus master plan that isn't in alignment with the strategy. And we certainly don't want to do

44

00:09:35.050 --> 00:09:43.949

Stacey Randall: duplicate work. We don't want to be asking people the same questions, you know, long term. So we are trying to make sure that we keep those things in mind.

45

00:09:44.680 --> 00:09:48.100

Stacey Randall: As we go through things. And I know I see.

46

00:09:51.140 --> 00:10:07.620

Stacey Randall: Okay, so and, Michael, I saw your question in the chat about whether or not there's been a schedule established for dilute. No, so the the August 2024 timeframe is for the strategic plan and then ideally, the master plan and the the technology plan and the campus master plan would be

47

00:10:07.730 --> 00:10:09.200

Stacey Randall: in that next section.

48

00:10:11.680 --> 00:10:18.980

Stacey Randall: So that is a kind of a very high level of that conversation. I wanted to just kind of go through some of that.

49

00:10:19.050 --> 00:10:36.349

Stacey Randall: And I should also mention, we know we have a lot of questions in this particular. Rfp, we aren't anticipating that everyone will be able to answer all of them. We just wanted to sort of put our thought process out there to sort, try and help guide the development and give you as much information as possible.

50

00:10:37.070 --> 00:10:47.579

Stacey Randall: So I think at that point, maybe what I will do. I don't see any more questions in chat right now I'll open it up and see what questions you have at this point, and we can elaborate as we go.

51

00:10:51.060 --> 00:11:14.549

Amy Haberman: Hi, Stacey, thank you for the information. Jonathan Krausen off from here on consulting a couple of questions. That are a bit logistical one. You made reference to the page limit. You also just now made reference to the discrete questions in the, in the solicitation. It might hear you correctly that the page limit is infirm, and also that we don't have to respond necessarily to each question discretely, but rather we can architect a narrative if that's our preferred approach.

52

00:11:15.470 --> 00:11:41.220

Stacey Randall: Yes, I think that's fine. The 30 pages. I'm looking at my purchasing manager's notes, and she says, 30 pages you can use as many as you need. That's what it says. So that's what I'm gonna share. I would say. You know, we would like you to try to address the questions. So if you need to construct it slightly differently. That's okay. What we're saying is, we don't expect you to answer every single question, because not all of the folks on this call are, gonna have the answers or the expertise in every area.

53

00:11:42.190 --> 00:11:43.070

Amy Haberman: Thank you.

54

00:11:45.230 --> 00:11:59.359

Shelly Menendez: So so did it piggyback on on that question. Would you want the writing of the proposal to reference each of the answers to those you know. If if we construct the proposal,

55

00:12:00.200 --> 00:12:03.250

Shelly Menendez: should a follow. Q. And a style is, I guess what I'm getting at?

56

00:12:03.670 --> 00:12:04.380

Stacey Randall: Hmm.

57

00:12:05.630 --> 00:12:08.969

Stacey Randall: yeah, that's a good question. I mean, I think you

58

00:12:09.200 --> 00:12:19.940

Stacey Randall: As long as you're referencing what you're answering, I think that it doesn't necessarily have to be question, answer, question, answer, you know if it but as long as you're getting it, the questions that we asked.

59

00:12:20.390 --> 00:12:21.229

Shelly Menendez: Okay, thank you.

60

00:12:30.650 --> 00:12:32.339

Stacey Randall: Sure, I can see everyone.

61

00:12:33.450 --> 00:12:35.820

Stacey Randall: Other questions that you have.

62

00:12:36.540 --> 00:12:45.830

Fred Harkrider: They see Fred Harkrider here from docoms is the college using a third party to assist with the selection process. Are you doing it completely? Internally?

63

00:12:46.420 --> 00:12:48.039

Stacey Randall: We are doing it internally.

64

00:12:48.150 --> 00:12:48.890

Fred Harkrider: Thank you.

65

00:12:53.820 --> 00:13:05.709

Dominick Demonica: Hi, Stacy, Dominic demonica with demonica temporary architects. So obviously, there's a lot of different moving parts. So thanks for the overview and everything here. If

66

00:13:05.810 --> 00:13:10.630

Dominick Demonica: can a firm submit on just their piece of the equation

67

00:13:10.860 --> 00:13:35.290

Dominick Demonica: and not have a full package submitted to the college. If that's where they feel their strength is. And I think there's something in the Rfq. About the college potentially pulling the pieces together. Even if there's a full team submitted, you may reserve the right to extract a component within that team and marry that up with something else. Is that how the colleges



68

00:13:35.650 --> 00:13:41.709

Dominick Demonica: is kind of visualizing the the selection and and development of this whole overall team?

69

00:13:42.140 --> 00:13:58.809

Stacey Randall: Yes, so there is language in there. To your point about selecting separate respondents for various pieces depending on what we get back. Ultimately, there will need to be collaboration, of course, between those folks, because again, we want this to be run as one big

70

00:13:58.950 --> 00:14:04.990

Stacey Randall: umbrella project, as I keep calling it. But yes, we could potentially select different people.

71

00:14:08.400 --> 00:14:11.600

Amy Haberman: Hi, Stacey, this is Amy Haberman from here. On consulting

72

00:14:11.740 --> 00:14:23.200

Amy Haberman: kind of following up on Dominic's question. Does that also imply, then, that there's not an expectation that we will respond to each of the aspects in the Rfp that it will be appropriate. And

73

00:14:23.350 --> 00:14:28.010

Amy Haberman: okay, if we only respond to select components.

74

00:14:29.220 --> 00:14:47.970

Stacey Randall: Yes, you can do that, or you can potentially collaborate as well. We would certainly encourage that. So if you have subcontractors, other third party vendors or other folks that you work with on a regular basis, that you feel like have those other areas of expertise. And you want to submit a collaborative response, we would definitely support that.

75

00:14:48.430 --> 00:14:49.609

Amy Haberman: Okay, thank you.

76

00:14:51.840 --> 00:14:59.309

Andrea Prena: Hi, Stacey, Andrea, kind of here from crowd to pick you back off of the kind of subcontracting and collaboration piece that you brought up.

77

00:14:59.360 --> 00:15:13.130

Andrea Prena: Can you clarify the subcontracting goal? We may have noticed a few different mentions both 20 and 30% and further, he clarify

the the breakdown of the Maybe Vb, et etc. If there are specific target breakdowns.

78

00:15:13.300 --> 00:15:14.040

Andrea Prena: Thanks.

79

00:15:14.480 --> 00:15:23.560

Stacey Randall: Okay. So I think that is definitely one that I will have to get back to you on without our purchasing manager here. But we will take notes of that. And and since we're recording it and have her confirm that.

80

00:15:24.130 --> 00:15:26.000

Andrea Prena: Appreciate it. Thank you. Thank you.

81

00:15:26.120 --> 00:15:41.440

Doug Minter: Stacy. I can help out a little bit on that one. I still think you should do what you just said, and we'll provide an official response. As part of this. I just would make the distinction that the Illinois public community colleges and government, same rules as universities. Public universities are.

82

00:15:41.480 --> 00:15:48.460

Doug Minter: So we have what are referred to Mars, aspirational goals and expectations to have a plan for our mbe

83

00:15:48.480 --> 00:15:52.189

Doug Minter: things, but it is not a crait, it is not a direct

84

00:15:52.510 --> 00:16:04.879

Doug Minter: criteria, a stipulation or a a a select. It is not a selection factor for us. It would be something we we are aspire to achieve the goals that we have.

85

00:16:05.450 --> 00:16:11.650

Doug Minter: but we would not it would not make or break the thing because we had any goals to meet.

86

00:16:11.820 --> 00:16:14.870

Andrea Prena: That makes sense. Yes, thank you. Appreciate the clarification.

87

00:16:15.780 --> 00:16:16.870

Stacey Randall: Thanks, Doug.

88

00:16:18.940 --> 00:16:41.559

Kenzie McCoy: I just have a quick question. Excuse me, so I just wanted to follow up on the project. Timeline. Just to clarify you mentioned the August 2024 for the strategic plan. And then did you say that there was no necessarily end date for the master plans there? Or is there a project end date in mind.

89

00:16:42.940 --> 00:16:54.030

Stacey Randall: So we are hoping that we will have information to get started on those plans after August. I think ideally, we would have them launched relatively soon after that. But we have not set a firm date.

90

00:16:55.300 --> 00:16:56.359

Kenzie McCoy: Thank you.

91

00:17:13.119 --> 00:17:19.009

Stacey Randall: Gonna double check chat to make sure that I don't see anything there. But any other questions.

92

00:17:22.260 --> 00:17:34.570

Amy Haberman: Are there sorry to ask multiple questions here? But has there been a specific goal set around the financial student headcount or growth goals in general.

93

00:17:34.740 --> 00:17:40.710

Amy Haberman: that are separate from the sem plan, which stated 6%.

94

00:17:41.770 --> 00:17:44.160

Stacey Randall: No, not separate from the sum plan.

95

00:17:51.790 --> 00:17:57.139

Amy Haberman: Stacy is this being funded from a special grant or allocation? Or is this being funded from the operating budget?

96

00:18:00.000 --> 00:18:07.870

Stacey Randall: Hey, Doug, do you wanna make sure I don't say it wrong. It's not being funded by a grant. It's definitely being funded by the college. But is there any more detail?

97

00:18:08.170 --> 00:18:14.439

Doug Minter: Yes, we have an allocation in the operating budget? However, we have other sources available to us.

98

00:18:14.550 --> 00:18:23.380

Doug Minter: So we have to be fiscally responsible. But but of a financial constraints we don't anticipate being an obstacle to picking the right solution.

99

00:18:24.510 --> 00:18:25.370

Amy Haberman: Thank you.

100

00:18:42.710 --> 00:19:07.040

Elizabeth Mays: Hi, this Elizabeth phase from here on consulting group wanted to ask a question about your business process improvement initiative you you mentioned. The scope of this project is relatively large, and I think some of the planning is is a bit more discrete. But when it comes to business process that could mean a lot of different things. And so I'm curious kind of the the magnitude of process improvement you're envisioning you. You mentioned impact to students and employees.

101

00:19:07.040 --> 00:19:13.059

Elizabeth Mays: But also kind of the level of support. You know. How much do you want someone to come in and

102

00:19:13.060 --> 00:19:25.389

Elizabeth Mays: kind of work with you to to work through some of that business process, improvement initially, versus more of a train, the trainer teaching you all methodology. So just want to kind of understand what level of support you're maybe looking for.

103

00:19:26.150 --> 00:19:54.209

Stacey Randall: Yeah, that's a great question. I think. Ultimately, initially, we would need some support to get this off the ground, you know, and to come up with a strategy for the best way to tackle this, because to your point there's a lot of processes. That's a big big conversation ultimately, though, as I kind of mentioned, I think it's an Rfp as well. We would love to identify a process management methodology and have some train, the trainer capabilities so that we can continue to do this ongoing internally

104

00:20:16.920 --> 00:20:19.830

Stacey Randall: any other questions we can answer for anyone

105

00:20:20.370 --> 00:20:22.140

Stacey Randall: or try and answer

106

00:20:27.460 --> 00:20:29.410

Amy Haberman: Stacy. Hi, Amy Hoverman again.

107

00:20:29.490 --> 00:20:46.050

Amy Haberman: I know the technology planning scope may be one of the later phases, but is there? Has there been a scope laid out, or you're just sort of earmarking that as you get feedback from stakeholders to ensure that you're you know you're you're getting that feedback. Or do you have a scope in mind for the technology component?

108

00:20:47.980 --> 00:21:06.309

Stacey Randall: I would say that our CIO probably does have a scope in mind. But at this point, we're really looking for feedback and and a way to move that forward because we have had so many changes in the hybrid work hybrid learning area. We want to see what we're getting from our stakeholders before we make any decisions. Okay.

109

00:21:09.360 --> 00:21:11.380

Doug Minter: I can add to that, too, that

110

00:21:11.450 --> 00:21:23.439

Doug Minter: in fact, a few of the firms that are online here today had had some dialogue with our CIO, probably almost 2 years ago, about what ended up being a false start on a technology master plan at that time.

111

00:21:23.540 --> 00:21:32.809

Doug Minter: And so the ordering here is very important in terms of like a very intentional decision on the part of the college to say, the strategic plan's gotta be the driving force

112

00:21:33.220 --> 00:21:41.170

Doug Minter: and depending on what we learn in the strategic planning process that should inform what the technology planning process would look like

113

00:22:02.750 --> 00:22:05.470

Stacey Randall: other thoughts or questions.

114

00:22:11.660 --> 00:22:20.210

Elizabeth Mays: Alright, curious, what your kind of main student financials and kind of human resources systems are.

115

00:22:21.300 --> 00:22:26.940

Stacey Randall: Oh, sure. So we use banner for student Hr and finance. Okay.

116

00:22:31.140 --> 00:22:31.880

Elizabeth Mays: thanks

117

00:22:39.300 --> 00:22:41.759

Andrea Prena: a quick administration question

118

00:22:41.850 --> 00:22:54.680

Andrea Prena: in in this, maybe a quest term map for purchasing but wanted to confirm the submission requirements. We see a cover that says, purchasing at Wibonzi, emailing and then page 11, saying that we should send a hard copy in USB,

119

00:22:55.710 --> 00:22:57.080

Stacey Randall: yes.

120

00:22:57.300 --> 00:22:58.010

Andrea Prena: both.

121

00:22:58.160 --> 00:23:00.549

Andrea Prena: Yes. Okay, thank you.

122

00:23:04.230 --> 00:23:12.420

Fred Harkrider: stacy back to the systems question, you didn't mention financial aid and banner. I'm assuming you're using banner for financial aid as well.

123

00:23:12.760 --> 00:23:15.260

Stacey Randall: I did miss that Yup. Good catch

124

00:23:24.230 --> 00:23:39.320

Dominick Demonica: this. This is a Dominic demonic. Again, this may be a question for either Stacy or Doug. So on the cost proposal portion of the the Rfp. You're asking for a breakdown of hours and and some very detailed information.

125

00:23:39.450 --> 00:23:47.249

Dominick Demonica: Obviously, the master plan and the technology plan will be driven from the strategic plan

126

00:23:47.440 --> 00:23:52.090

Dominick Demonica: and the level of effort that may be required in terms of

127

00:23:52.110 --> 00:24:10.060

Dominick Demonica: kind of a holistic overview of master planning, whether it's new buildings, new construction, renovation of existing that may drive a lot of that effort. So the costs that you're requesting in terms of developing that master plan

128

00:24:10.180 --> 00:24:13.050

Dominick Demonica: may be difficult to target

129

00:24:13.160 --> 00:24:24.420

Dominick Demonica: at this point without knowing generally what the college is trying to accomplish right in terms of achieving its its strategic plan. So

130

00:24:24.520 --> 00:24:31.860

Dominick Demonica: I'm not sure I have a question on that. It's more of a comment. In terms of how we would think about

131

00:24:31.910 --> 00:24:33.230

Dominick Demonica: putting some

132

00:24:33.340 --> 00:24:38.429

Dominick Demonica: some dollars together for that. It's gonna be a bit of a

133

00:24:39.480 --> 00:24:57.479

Dominick Demonica: rolling the dice, I guess, in terms of what what you're looking for. So that's that's general. How we would develop a a cost proposal for master planning is understanding the bigger picture of. There's a process. Obviously, we go through. But at the end game, what are we trying to accomplish?

134

00:24:57.660 --> 00:25:08.140

Dominick Demonica: What's the magnitude of the strategic plan what kind of adjustments may be required to support some of those things. So again, just a comment, maybe food for thought.

135

00:25:10.470 --> 00:25:22.730

Doug Minter: I would interject here that we've joked internally that we're just looking for somebody who's gonna walk on water and solve. Oh, no problem got that covered. I just don't know how much it's gonna cost to do that right.

136

00:25:22.840 --> 00:25:32.830

Doug Minter: So my suggestion would be anything that you can segment in terms of. Say, you know, to the some scope of work. W. We would be able to enter, engage in for this cost.

137

00:25:33.040 --> 00:25:36.560

Doug Minter: and then, depending on the outcome of other

138

00:25:36.840 --> 00:25:45.750

Doug Minter: process or other projects within the overall endeavor, then we would be able to do additional things, perhaps. But give us some kind of a starting point.

139

00:25:46.340 --> 00:25:51.649

Dominick Demonica: and and Doug. I do know that there's there's a master plan that was done not too long ago.

140

00:25:51.690 --> 00:26:08.809

Dominick Demonica: and I guess, for the the master planning folks that are on the call. Is it your intent to take that plan and massage it and build upon it? Or take that plan and put it off to the side and begin a new master plan. Or that's yet to be seen.

141

00:26:08.880 --> 00:26:23.100

Doug Minter: So that's what's posted online as the facilities renovation space utilization plan. So it's available on the site, on the procurement site as a link available to everybody. The conversations that have occurred internally, where, since Covid, things have changed so dramatically

142

00:26:23.120 --> 00:26:36.039

Doug Minter: that we think we need to more or less start over. But of course there's things that would that are in that document that would undoubtedly come up again. But it is no longer the guiding beacon for what we think needs to be done.

143

00:26:36.360 --> 00:26:37.200

Dominick Demonica: Thank you.

144

00:26:53.180 --> 00:26:57.070

Doug Minter: and I apologize for being late. Maybe I should introduce myself for those that don't know me.

145

00:26:57.170 --> 00:26:59.370

Doug Minter: My my boss, my boss, was here.



146

00:26:59.410 --> 00:27:14.700

Doug Minter: I'm the Vice President of Finance and administration. I like the joke that I'm Stacy's intern. So I'm actually not a part of the project team that's launching this. But rather it's kind of a side consultant and conduit to our executive leadership team.

147

00:27:16.370 --> 00:27:29.730

Doug Minter: So thank you all for being here. I know Stacy and I are both very enamored, all excited about the amount of interest in this. We're looking forward to a very productive engagement here under our new president.

148

00:27:31.920 --> 00:27:40.580

Stacey Randall: So, Kenzie, I saw you had a question about community research. So yes, also on the site is our 2020.

149

00:27:40.650 --> 00:27:55.239

Stacey Randall: Well, there's a couple of things. So there's our 2022 presidential search profile that has some great information about the college as a whole. But specifically looking at community research. We did, a community needs assessment in 2020

150

00:27:55.250 --> 00:28:23.909

Stacey Randall: and a what's called a comprehensive local needs assessment that is required for Perkins. Grant grant grantees in 2022. Those are all out there for you, and then hot off the presses actually is the brand new 2023 demographic profile for our district. So it does go through our district by zip code and looks at important metrics that we track regularly. So all of those are posted on the website as well.

151

00:28:34.810 --> 00:28:42.280

Stacey Randall: And there may be more on the website, evidently there than you want to dig through. But we wanted to make sure you had as much information as possible.

152

00:28:43.140 --> 00:29:00.049

Kenzie McCoy: Thank you for that. I also was just curious. If you guys had a specific kind of budget range in mind, I know you mentioned that. It was not really something that you were worried about. But just curious. If you had a range in mind.

153

00:29:02.180 --> 00:29:03.750

Stacey Randall: Okay, Doug.

154

00:29:05.260 --> 00:29:22.389

Doug Minter: I think that's going to depend a lot on the proposals at the in terms of a dollar figure. No, we we don't. We know that again I joked about walking on water and solving world hunger. We know that. that this is not a small undertaking. This is a pretty big thing.

155

00:29:22.550 --> 00:29:32.429

Doug Minter: And super super important. It'll be presented to the Board of Trustees next August. at least that strategic plan, and depending on what the

156

00:29:32.980 --> 00:29:40.829

Doug Minter: sub components are and supporting like the process analysis piece of this could be something that could potentially carry on into future years

157

00:29:40.890 --> 00:29:47.209

Doug Minter: if we get headed down the right path. So from a multi-year perspective.

158

00:29:47.420 --> 00:30:00.120

Doug Minter: Yeah, it's hard telling, but I know you have to present some kind of a cost proposal based on what you understand our needs to be. So the honest answer is, no, we don't actually have a budgetary figure in mind.

159

00:30:00.270 --> 00:30:05.139

Doug Minter: First and foremost is that we're meeting the objectives that are laid out in the Rfp.

160

00:30:05.190 --> 00:30:12.710

Doug Minter: And then we're gonna produce collaboratively, collaboratively, a strategic plan that really does guide this institution

161

00:30:12.810 --> 00:30:14.879

Doug Minter: forward under the new President.

162

00:30:14.890 --> 00:30:19.359

Doug Minter: And then does all that other stuff, too. So we know we know we're asking a lot.

163

00:30:19.780 --> 00:30:20.470

Umhm.

164

00:30:22.000 --> 00:30:31.989

Stacey Randall: Yeah, I mentioned that at the beginning that I said, we understand that this is a big project, and that we're asking for the world here all in one Rfp. But we're still excited to see what comes in

165

00:30:38.850 --> 00:30:41.370

Doug Minter: doing. Nothing is not an option.

166

00:30:44.820 --> 00:31:01.399

Stacey Randall: And as hopefully you can see, there is a lot of positive energy around this this work. So even though we know that it's a big project, and it's going to take a lot of energy and resources both from us and from the partners that we're working with, and we are committed to it, and we're really excited about it.

167

00:31:12.930 --> 00:31:15.220

Stacey Randall: Anything else anyone would like to know?

168

00:31:18.600 --> 00:31:25.659

Dominick Demonica: Stacy, quick question. So all the folks that are on the the call today or anybody. Maybe that has

169

00:31:25.900 --> 00:31:47.880

Dominick Demonica: already contacted you about this. Is there a way that we could get a list of these folks? I see names, but I don't see a lot of firms as you talk about collaboration, you know, finding ways to put some teams together for you and for the college. That may be helpful for some of us thinking about where certain strengths may be to to create some synergies. There.

170

00:31:49.580 --> 00:31:57.360

Stacey Randall: yeah, that's a great question. That's something I'll have to run by our purchasing manager just to confirm. I don't know that I know that answer off top of my head, Doug, do you?

171

00:31:59.090 --> 00:32:03.050

Doug Minter: I don't think that'll be a problem. But we'll, you know for sure.

172

00:32:03.150 --> 00:32:38.309

Stacey Randall: they say, going once, going twice, anybody else thought of anything.

173

00:32:45.850 --> 00:33:02.230

Stacey Randall: And of course, if you do, you know, continue to send them to purchasing at Wibanzi, Edu, and we will certainly continue to ask

them. We'd or answer them. We just thought this might be a way to share this information a little bit differently, but a little more comprehensively with everyone who was interested.

174

00:33:09.850 --> 00:33:24.449

Stacey Randall: but I guess I would say, if there's no more questions, then I won't keep you. I know everyone has a lot on their schedules, but we really do appreciate your time and your questions and your interest in our project, and look forward to seeing your submissions.

175

00:33:27.670 --> 00:33:28.810

Dominick Demonica: Thank you.

176

00:33:29.040 --> 00:33:30.540

Doug Minter: Thanks, everyone.

177

00:33:33.120 --> 00:33:34.130

Michael Lundeen: Thanks, Stacey.