## Register for Developmental Math in 3 Easy Steps

# Any of These Courses Part of Your Fall Schedule?

- MTH 050
- MTH 061
- MTH 062
- MTH 066
- MTH 067
- MTH 071
- MTH 072

## Follow our math paths!

#### 1. Determine Your Path

Under our system, developmental math students choose one of two paths to work their way into college-level math, based on intended major/educational goals. See our helpful diagram on the back side of this flier, and **talk to Admissions or Counseling for additional guidance**.

### 2. Take Courses in the Correct Order — By Course Number and Start Date

As you choose your math course(s) and build your schedule, you'll need to pay attention to two things:

#### • Course Number

While you can register for both sequence courses at the same time (ex. 061 and 062, 066 and 067, 071 and 072), you'll want to make sure you're taking them in the right sequential order.

#### • Start Date

Because these are eight-week courses, start dates are very important. Check the comment after each course section to see if it meets the first or second eight weeks of the semester. For example, you don't want to end up registering for the second course in a sequence (062, 067 or 072) during the first eight weeks and then the first course in a sequence (061, 066 or 071) during the second eight weeks!

#### 3. Register

Register as you would for any other course — by mail, fax, in-person or online.



#### **Questions?**

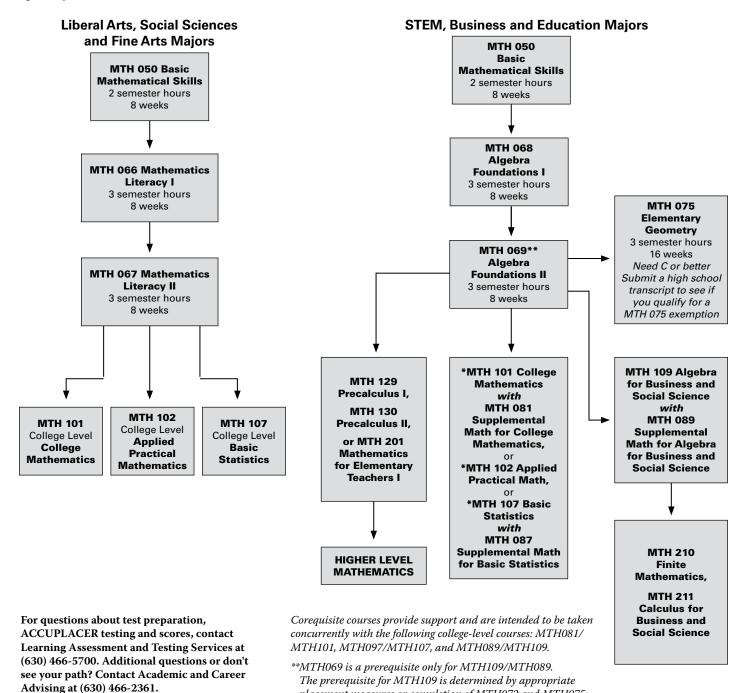
New students: Call Admissions at (630) 466-5756. Returning students: Call Counseling at (630) 466-2361.

#### MATH PATH

See an Academic and Career Advisor to determine which Math Path is right for you. The sequence of math courses you take depends on your program of study. You need a C grade or better to advance to the next level.

These diagrams show the sequence of math courses a student would take depending on their major. Where a student begins in the sequence will be based on their major and placement test results or other math readiness indicators

**Note:** Developmental courses make it possible for students with skill deficiencies to prepare for college-level courses. These courses are distinguished from others by a prefix code number below 100 and are not intended for transfer and cannot be used to fulfill associates degree requirements.



placement measures or completion of MTH072 and MTH075.